

**April, 2024**



Co-funded by the  
Erasmus+ Programme  
of the European Union

**ITE TOSI**

## **Newsletter N. 2**

### **The Erasmus Project**

From APRIL the 8th TO APRIL 12th 2024, the second meeting of the ERASMUS+ CONSORTIUM was hold in Italy, in our small but friendly city called Busto Arsizio. The program was rich and intense, and the encounters unforgettable. As happened in Bordeaux, we were really glad to welcome our French friends from Lycée Nicolas Brémontier, Collège Alain Fournier and École Primaire Cazemajor, our Portuguese partners from Lycée, Collège and Primaire de Fafe and the students from the primary and middle school Bertacchi.



### **Daily excursions and sightseeing**



The days spent together have been truly intense and very demanding, but we found time to show our partners what Busto Arsizio and the surrounding area offer. During the afternoon of April 9th, an enthusiastic guide led us through the history of fencing and the bond that ties Busto Arsizio to this sport at the “Agorà della Scherma”. After visiting the museum, despite the pouring rain, we still managed to stroll through the streets of the city center. Additionally, the full-day trip to Milan was unforgettable, allowing everyone to enjoy the beauties of the Sforzesco Castle, the Vittorio Emanuele Gallery, Corso Como, the Isola District, Brera, and the breathtaking Piazza Duomo.

# What is a DEBATE?

A debate is a structured activity in which two or more people discuss a specific topic following predetermined rules. Typically, a debate has an organized format, including a preparation phase, an argument presentation phase, a rebuttal phase, and a concluding phase.

During a debate, participants seek to persuade the audience or jury of the validity of their opinions or arguments, using evidence, logical reasoning, and convincing rhetoric. Often, participants must adhere to a time limit to present their ideas and respond to the other side's arguments.

Debates can occur on a wide range of topics, from politics to philosophy, ethics to science. They provide an excellent opportunity to develop critical thinking, persuasion, and effective communication skills, as they require analyzing and arguing complex issues clearly and convincingly.



## We did it!

Thanks to the guidance and teachings of experienced teachers, we have learned this fascinating art.

It was wonderful working with our partners on the second aspect of the Erasmus project 'Connecting with Others'.

At first, it wasn't easy at all: overcoming shyness and the fear of public speaking... but thanks to everyone's support, in the end, it turned out to be a fantastic and rewarding experience!



# FENCING

Thanks to the Erasmus project, Our Ideal European School, we have learned that connecting with others also means respecting rules. To achieve this goal, we approached a lesser-known sport: fencing! The initial greeting, respecting the opponent, taking turns to strike, and the final greeting provide valuable insights and behaviors to apply every day in our daily lives.



**This is not  
the end ...**



101 Dalmatians! (in our language LA CARICA DEI 101). Just like the title of one of Disney's most famous cartoons. Why, you might ask. Let me explain right away: like all good things, this week has flown by. To conclude it in the best possible way, we all celebrated together on the evening of April 11th. And when I say 'all,' I mean even the 'little partners' from the primary and middle schools involved in the project, and we were more than 101! It was a real party: pizzas, focaccias, baked pasta, drinks, great music, and the desire to dance until late at night. We truly had a lot of fun. The Farewell party marked only the end of this second adventure, ready to start again in October in Portugal. We're ready, are you?